



Newington Nursery - Term 4



Dates for the Diary

8th April Return to nursery and new starts week

11th April—Story Sacks sessions commence weekly 2.30pm —see App for group dates

Monday 15th April 2pm Parent forum Meeting

6th May Day holiday

Friday 17th May Sponsored Teddy bears Walk to Everholm

Thursday 23rd May Sports Day afternoon—times TBC

Monday 27th May Stay and Play 1.30-3pm

10th—14th June Parent Consultations

June Graduation/Leavers ceremony TBC

Planning

Our intentional planning for Literacy, Numeracy and Health and Wellbeing is shared via the app every 2 weeks and supports broader learning for all children linked to the curriculum and across the nursery at all stages.

We also include any relevant cultural celebrations in our day to day activities. The first one for Term 3 will be available on 12th April for the next 2 weeks.

We intentionally enhance our environment every 2 weeks with resources that will be based on children's interests and next steps of our focus children for those few weeks. This is available to see on our planning wall within the nursery.

Ms McKeown

Our small group sessions aimed at supporting speech, language and communication will continue throughout Term 4.

PEEP / Bookbug

We will be offering Bookbug sessions for each key group on the following dates 2:15-2:45pm in the outside classroom:

23/4/24 YELLOW group; 30/4/24 GREEN group; 7/5/24 PURPLE group; 14/5/24 BLUE group; 21/5/24 RED group

PEEP sessions will be offered to the children moving onto P1 on the following dates: 21/5/24, 28/5/24, 4/6/24, 11/6/24 from 2-2:45pm

Wellbeing -UNCRC and SHANARRI—Term 4

Article 13—The right to share my thoughts and feelings.

Article 28—The right to learn (focus on transitions in to and out of nursery)

A fuller description of these and how we embed these at Newington will be shared via the app on 12th January, or come in and ask to see our Floor Book for UNCRC.

The SHANARRI indicators these link to are:

I am respected. I am achieving. I am nurtured. I am included.